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Name of thesis: Management of Training in Political Theory at the Provincial Political Schools in the Central Highlands Region According to the CIPO Approach.

Major: Educational Management

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Abstract: Managing intermediate-level political theory training based on the CIPO approach is a purposeful, planned, and organized process in which the managing entity influences the managed object through context, input, process, and output management to ensure coordinated training operations and effective achievement of local objectives.

This dissertation clarifies and supplements several theoretical issues related to training activities and the management of intermediate-level political theory training at provincial political schools in the Central Highlands region. Based on this theoretical foundation, the author analyzes and evaluates the current situation of training and its management under the CIPO approach, and identifies key strengths (S), weaknesses (W), opportunities (O), and threats (T) in the management of intermediate-level political theory training at these institutions.

On that basis, the dissertation proposes a management process for intermediate-level political theory training according to the CIPO approach, along with several context-specific solutions for improving training management at provincial political schools in the Central Highlands region.

The research findings contribute to enhancing the quality of intermediate-level political theory training at provincial political schools in general, particularly those in the Central Highlands. Moreover, this study serves as a reference source for other scholars and researchers.

Keywords: training management, political theory, method innovation, CIPO.